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ABSTRACT

The purpose of this guide is to give elementary social studies teachers supplementary materials to aid in the balancing of the view of the historical contributions made by black Americans, and to help develop attitudes which overcome prejudice and intolerance. Through discovery, concept and inductive teaching it is hoped that the students will develop: 1) respect for human rights and dignity; 2) positive self concept; 3) cross-cultural understanding and appreciation for the accomplishments, traditions, needs, and problems of other individuals; 4) understanding of the concepts of family, community, urban life, and human interaction and communication. There are several pages of resources listed including: children's books, short biographies, a list of local community organizations involved in urban and racial problems. (SBE)

ED046840

A SUPPLEMENTARY GUIDE IN BLACK HISTORY

PUBLIC SCHOOLS OF
WARWICK, RHODE ISLAND

NO. 4004 VOL. I 1969

SP 000 576

ED046840

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
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A SUPPLEMENTARY GUIDE

in

BLACK HISTORY

for the

WARWICK PUBLIC SCHOOLS

Elementary Grades

Volume I

Published by the Warwick School Department

Warwick, Rhode Island

September, 1969

Vol. I: Black History, Elementary Grades

Vol. II: Black History, Secondary Grades

Mr. Domenic R. DiLuglio

Superintendent of Schools

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ACKNOWLEDGMENT

Grateful acknowledgment is made to the persons named below who participated in a Social Studies Workshop held at Pilgrim High School from June 25 to July 9, 1969, in order to produce this curriculum guide.

Chairman:

Mr. Robert Shapiro,
Social Studies Department Head
Pilgrim High School

Resource Consultants:

Mr. Ometegi Agbuy
Black History Major
Temple University

Dr. Archie Buffkins
Chairman, Department of Music
R. I. College

Miss Virginia Crowder
Chairman, Education Committee
N.A.A.C.P. (Prov.)

Miss Judith Speyer
R. I. Commission for Human Rights

Participants:

Mr. Anthony Amore
Mr. Henry Connors
Mr. Kenneth Court
Mr. Edward Hart
Mr. John MacLean
Mr. William McCaffrey
Mr. George McLaughlin
Mrs. Isabella Mercurio
Mr. Robert Salerno
Mrs. Anne Saute
Miss Ann Sloan
Mr. George Tashjian

INTRODUCTION

Any attempt to present a more balanced view of the historical contributions made by black Americans must begin in the elementary grades and continue in the various American History courses offered at the secondary level. Supplementary materials such as these will assist the teacher to fill in the gaps until our regular Social Studies curriculum guide can be revised and made to reflect the new viewpoints.

Such revision is only one part of the comprehensive program required to bring about change. Also planned are various in-service courses and seminars that will help our teachers to develop the understanding and insight needed to use the new materials wisely.

Edward G. Hunt,
Assistant Superintendent for
Curriculum

HOW CAN TEACHERS OF

ELEMENTARY SOCIAL STUDIES

DEVELOP ATTITUDES WHICH OVERCOME

PREJUDICE AND INTOLERANCE?

BY

BACKING

AWAY?

OR

JUST

GIVING

LIPSERVICE?

NO !!!

NO !!!

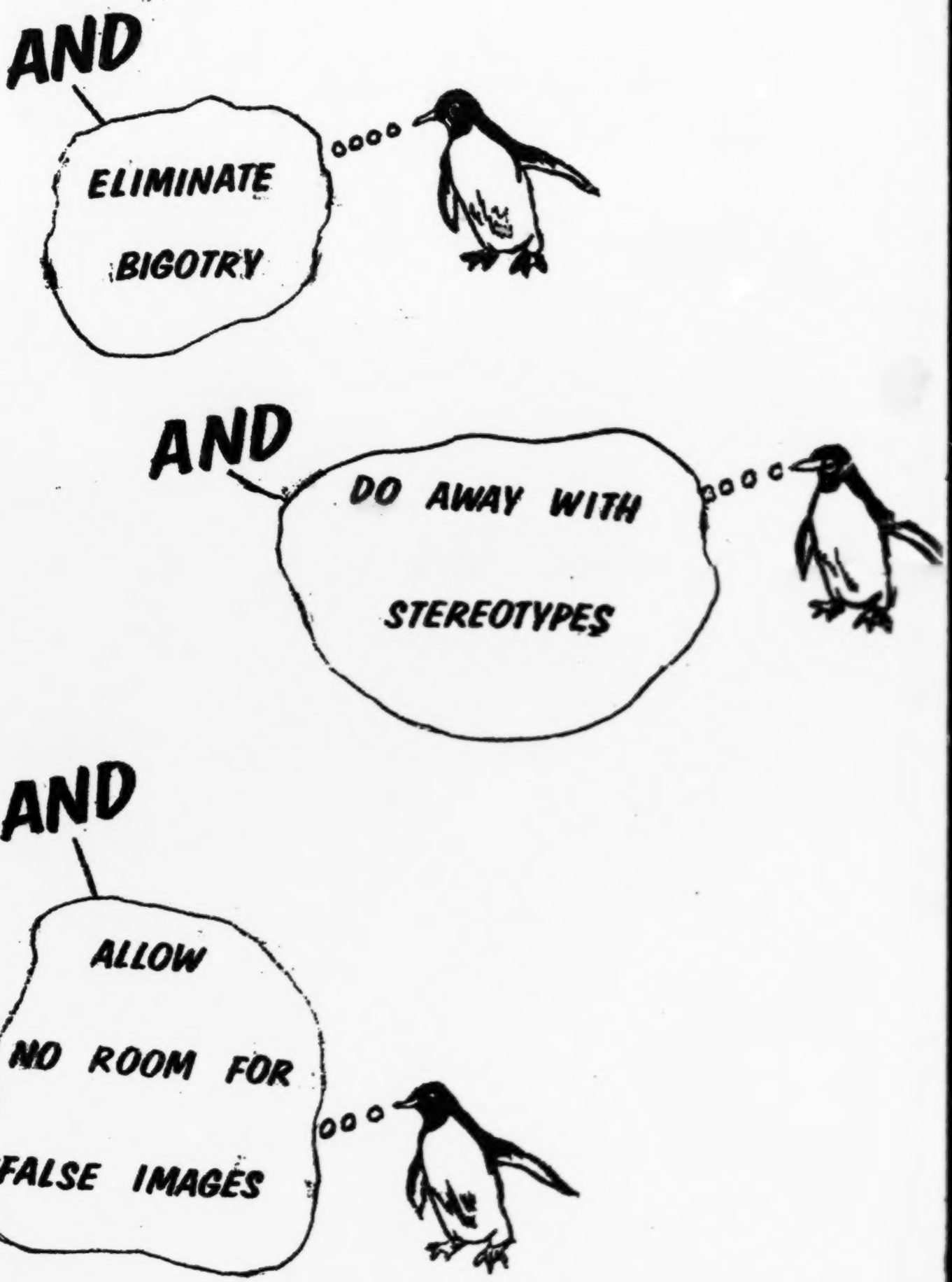
NO !!!

WE

MUST

ACT

NOW


AND
ELIMINATE
BIGOTRY
AND
DO AWAY WITH
STEREOTYPES
AND
ALLOW
NO ROOM FOR
FALSE IMAGES

HAVE YOU HEARD OF THESE PEOPLE ???

JEAN BAPTISTE DU SABLE

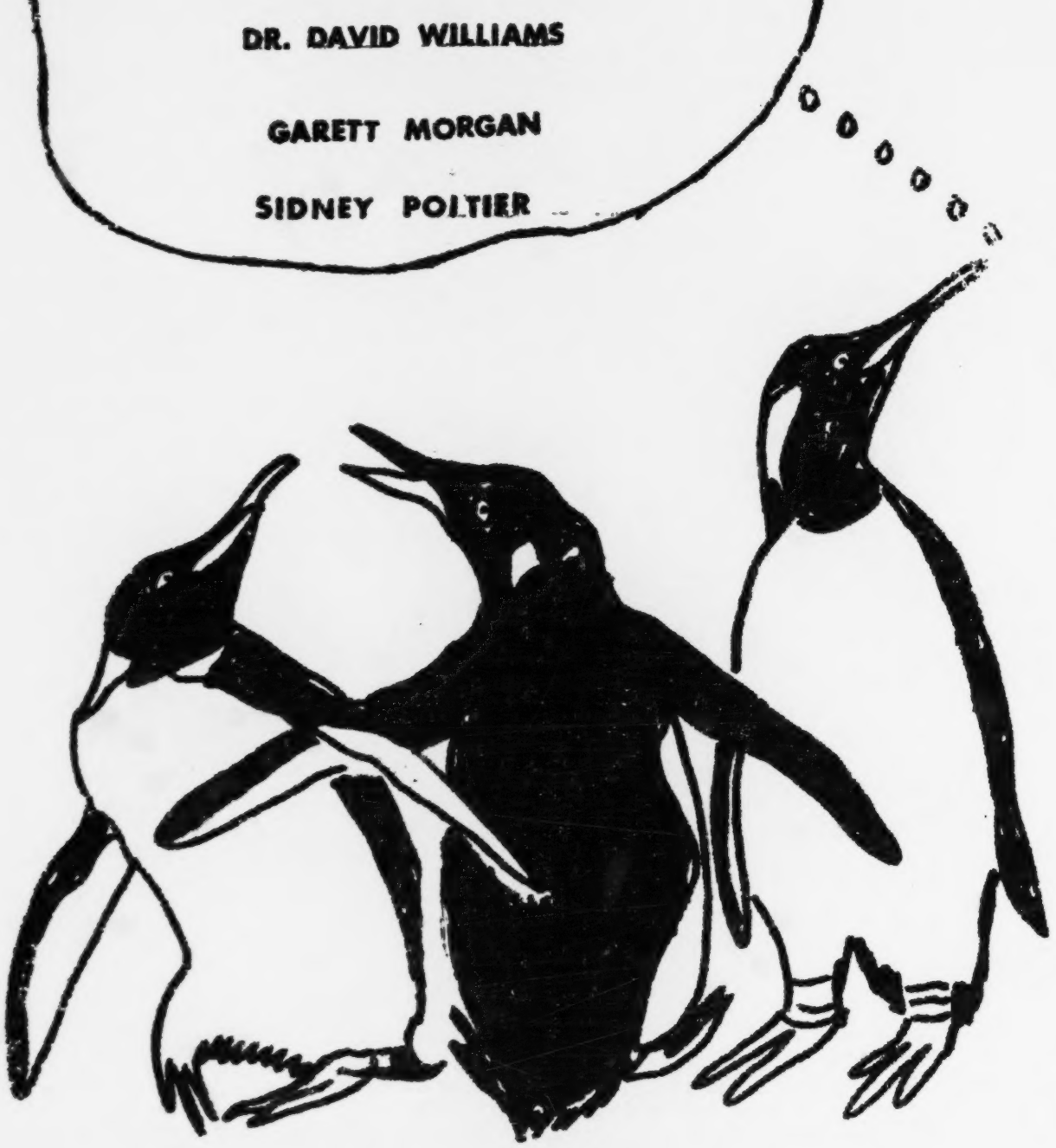
BENJAMIN BANNEKER

JACKIE ROBINSON

DR. DAVID WILLIAMS

GARETT MORGAN

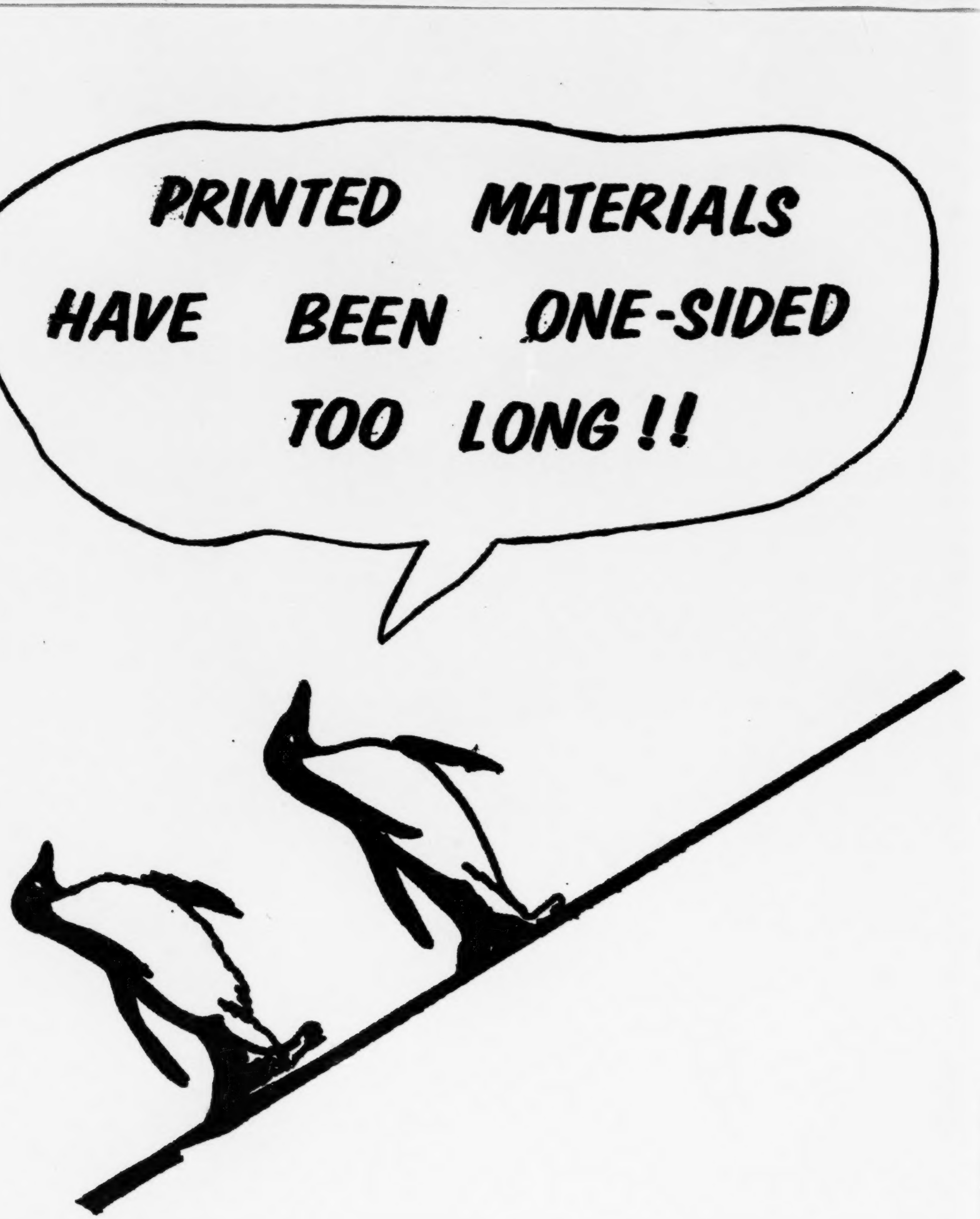
SIDNEY POITIER



They are all Negroes and made the following contributions:

Jean Baptiste du Sable	-	built a trading post that later became Chicago
Benjamin Banneker	-	helped design the city of Washington, D. C.
Jackie Robinson	-	first Negro in professional baseball
Dr. Daniel Williams	-	performed first open heart surgery
Garrett Morgan	-	invented traffic light
Sidney Poitier	-	first Negro to win an Oscar for a starring role

PRINTED MATERIALS HAVE BEEN ONE-SIDED TOO LONG !!



NOW

WE MUST START

TO CORRECT THE OMISSIONS

AND COMISSIONS THAT

HAVE PREVAILED IN OUR

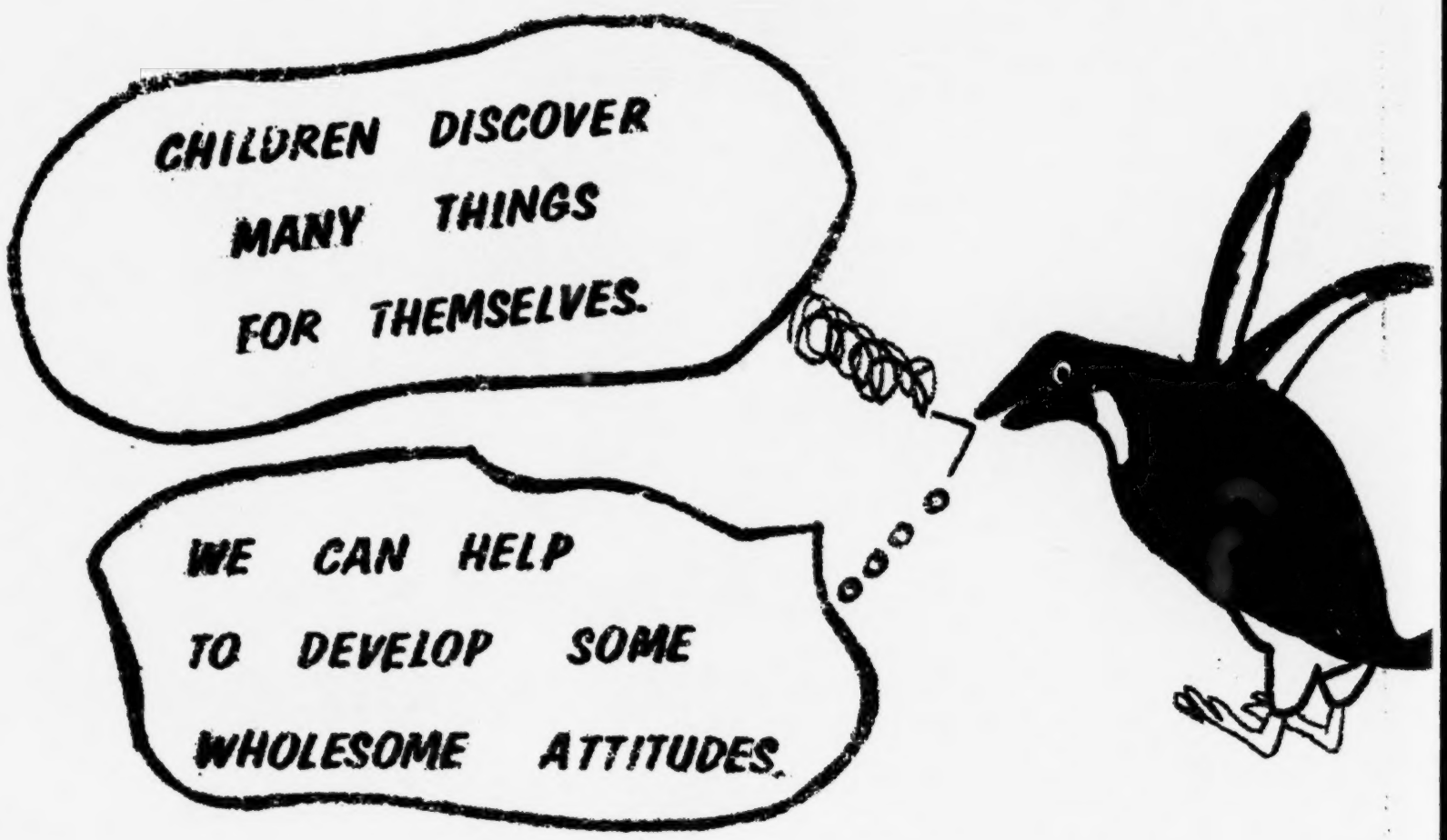
SOCIAL STUDIES

WHAT CAN WE DO ??

WHO ME ?

We can:

- make a sincere effort toward the elimination of prejudices and stereotypes
- present material that will assure fair treatment for all groups
- utilize every opportunity to sensitize students to the feelings of others
- be aware that prejudices grow out of lack of knowledge of people
- point up contributions made to society to show that no group is superior to another
- show that every racial and ethnic group is made up of people with a wide range of abilities and talents


CHILDREN DISCOVER
MANY THINGS
FOR THEMSELVES.
WE CAN HELP
TO DEVELOP SOME
WHOLESOME ATTITUDES.

ATTITUDES

To develop:

- a respect for the importance of the dignity of the individual
- the importance of accepting oneself as a prerequisite for the acceptance of others
- a respect for the great variety of people in our own nation
- a respect for the great variety of people of nations other than our own
- an appreciation for the accomplishments and traditions of people of our own and other societies
- an enthusiasm for discovering more about other people
- a sensitivity to the needs and problems of others
- a commitment on the part of all to protect the rights of all groups for equal treatment under the law and equal status in the mainstream of society

GENERALIZATIONS

TO BE DISCOVERED

BY INDUCTIVE TEACHING

GENERALIZATIONS

1. People all over the world have similar problems and needs.

2. People in different cultures have their own ways of meeting their basic needs.

3. Human beings are more alike than different.

4. The culture in which a person lives influences his way of doing things.

5. The work of society is carried out by individuals performing different roles in various groups.

6. Changes within a culture may be brought about through contact with other cultures and societies.

7. The culture under which a person matures helps shape his behavior throughout life.

8. Mankind must learn respect for one another's culture, as well as cooperation for the common welfare.

CURIOSITY

CAN MOTIVATE

LEARNING

HERE ARE

SOME SUPPORTING CONCEPTS

FOR OUR GENERALIZATIONS

CONCEPTS

People are social beings.

Many people help make our nation a good place to live in.

The people in families in our nation are alike in some ways and different in others.

Whether they are different or alike, the people in the families of our nation are all Americans.

Families in the U.S. live in many kinds of environments.

Families obtain income in many different ways.

Many kinds of workers are needed in our nation.

All workers depend on other workers for goods and services.

Communities in all parts of the earth are alike in some ways, different in others.

Communities change.

Communities grow when there is opportunity for people to earn income, and deteriorate when this opportunity becomes limited.

Thoughtful planning can help prevent some community problems.

Children can help to make a community a good place to live in.

Members of a community have a responsibility to make their community a better place to live in.

Cities continually change to meet changing needs and ways of life.

As a city grows and ages, it becomes necessary for its citizens to make changes appropriate to the new conditions.

Older parts of a city sometimes need to be redeveloped.

Citizens should be well informed about the needs and problems of their community.

Everyone in the community must accept responsibility for making and obeying laws.

Rules are essential in human interaction.

Communication is one of man's basic needs.

Communication is necessary to community living.

Through communication men share ideas, information, and experiences.

HAVE YOU CHECKED WITH YOUR LIBRARIAN ???

COULD YOU TAKE TIME TO READ AT LEAST PART OF ONE OF THESE BOOKS TO YOUR CLASS?

CHILDREN'S LIBRARY BOOKS

Adoff, Arnold *I Am The Darker Brother*, Modern Poems Anthology			4-6
Barland, Kathryn and Speicher, Helen *Phillis Wheatley*			3 and up
Beim, Jerrold *Swimming Hole*			K-3
Bontemps, Arna *Story of the Negro*			5&6
Carlson, Natalie *The Empty Schoolhouse*			2-6
Freeman, Don *Corduroy*			K-2
Johnston, Johanna *A Special Bravery*			2-5
Keats, Ezra Jack - *The Snowy Day* *A Letter To Amy*	Level 2 Level 2	Interest K-3 Interest K-3	
McGovern, Ann *Runaway Slave*			K-4
Rollins, Charlemae *They Showed The Way* *Famous Negro Entertainers of Stage, Screen, and T.V.*			5-6 5&6
Sachrist, Elizabeth, and Woolsey, Janette *It's Time For Brotherhood*			4 and up

Scott, Ann
Big Cowboy Western K-3

Shackelford, Jane
The Child's Story of the Negro 4-6

Simon, Norma
What Do I Say? K-1

Sterling, Dorothy
Mary Jane 3-7

Young, Margaret
The First Book of American Negroes 4-6

SHORT BIOGRAPHIES OF NEGROES WHO MADE CONTRIBUTIONS TO THE DEVELOPMENT OF AMERICAN LIFE AND CULTURE.

Negroes sailed with Columbus. Negroes marched with Balboa to the Pacific. Negroes explored with Cortez and Pizarro. Negroes planted and harvested the first wheat crop in the new world. Negroes have made many contributions to the development of our country.

Estevanico, an African explorer with the Spanish expedition, was chief scout in search for the Seven Cities of Gold in 1539.

Jean Baptiste du Sable, an explorer with the French expedition, built a trading post at the mouth of the Chicago River in 1765. This area later became the city of Chicago.

Phillis Wheatley, born in Africa, kidnapped as a child, and later sold as a slave in Boston, began writing poetry as a teen-ager. A collection of her poems was the first book by a Negro woman published in America.

Crispus Attacks, a runaway slave turned seaman, became one of the first martyrs to American Independance during the Boston Massacre in 1770.

Lemuel Hayes, one of several negro Minutemen at Concord Bridge, fired some of the "shots heard around the world".

Salem Poor received a citation as a brave and gallant soldier at Bunker Hill.

Benjamin Banneker, a mathematician and surveyor, helped plan the city of Washington, D. C. in 1790.

George Monroe and William Robinson were Pony Express Riders in California.

Norhert Rillieux revolutionized the sugar refining industry in 1846 when he perfected the evaporating pan.

Louis Temple, a New Bedford metalsmith, invented a toggle harpoon that mare than doubled the catch of the whaling industry.

Harriet Tubman, a brave and daring woman, led 300 slaves to freedom via the Underground Railroad.

Lewis Howard Latimer, an expert electrical engineer, worked with Alexander Graham Bell and Thomas Edison.

Jan Matzeliger of Lynn, Massachusetts, developed a machine that combined many steps in the manufacturing of shoes.

Booker T. Washington, founder of Tuskegee Institute, was instrumental in channeling money for Negro education.

Garrett A. Morgan invented a gas mask and a traffic light.

Dr. George Washington Carver, an agriculturist, found many uses for peanuts, sweet potatoes, and pecans.

Nat Love, known as "Deadwood Dick", wrote a book in 1907 about his adventures as a cowboy. His tales are as believable as Davy Crockett, Daniel Boone, and others.

Matthew Henson became the first man to stand "atop the world", when as a member of the Peary expedition he planted the American flag at the North Pole in 1909.

Dr. Daniel H. Williams performed the first successful open heart surgery in a hospital he had founded in Chicago.

Mary McLeod Bethune, founder of a college for Negroes in Florida, was chosen to be an observer at the first meeting of the United Nations in San Francisco in 1945.

Jackie Robinson broke the color barrier in big league baseball in 1947.

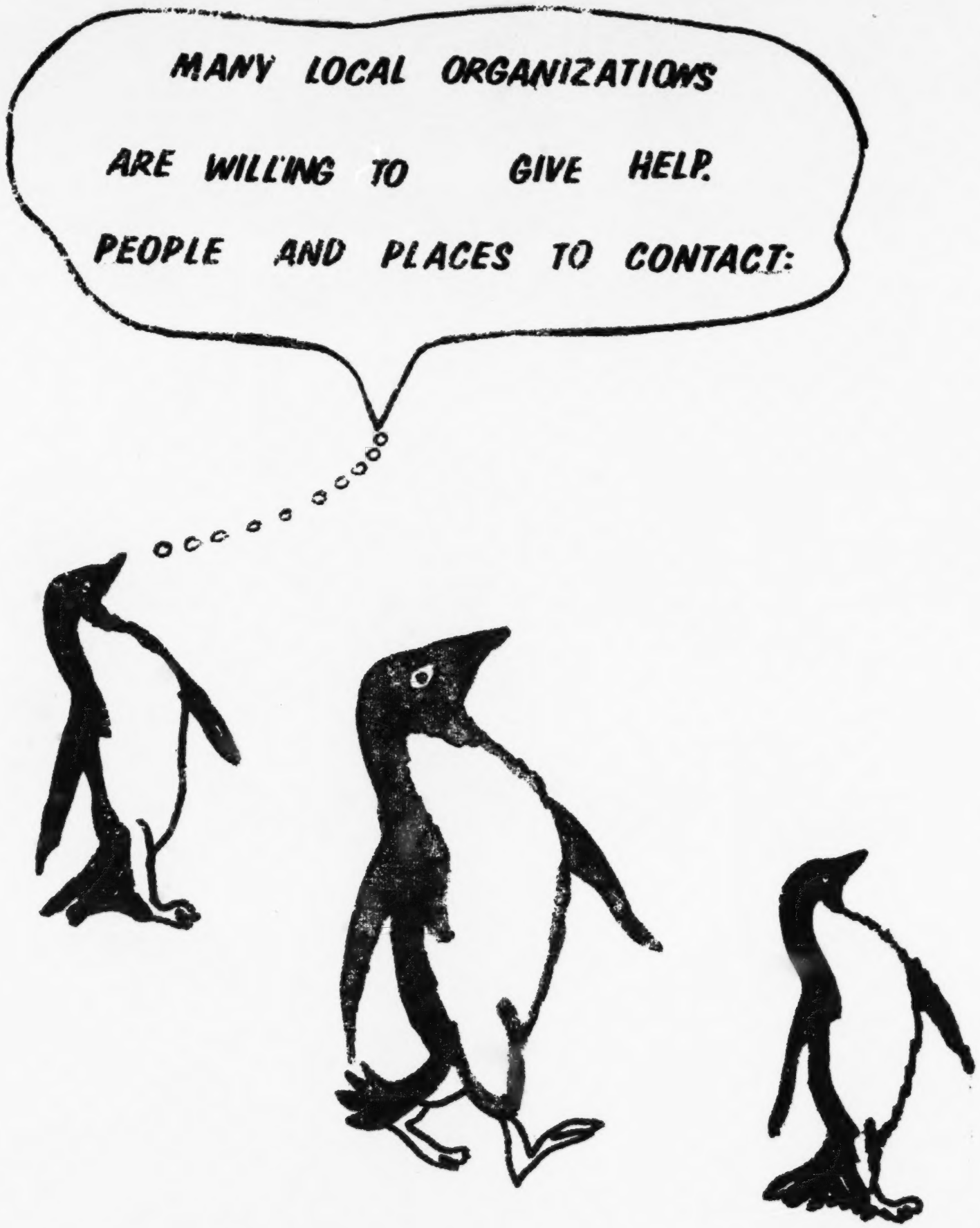
Dr. Charles Drew perfected the modern blood bank which saved countless lives in World War II. Ironically in 1950, as the result of an automobile accident, he bled to death.

Edward W. Brooke, in 1966, was the first negro elected to the United States Senate since the Reconstruction Period.

Dr. Martin Luther King, leader in the non-violent civil rights movement and recipient of the Nobel Peace Prize, was assassinated in 1968.

Clarence Larry invented an instrument that can take still or moving pictures of an astronaut's eyes during a simulated space flight.

These are just a few. ——— Can you find others?


MANY LOCAL ORGANIZATIONS
ARE WILLING TO GIVE HELP.
PEOPLE AND PLACES TO CONTACT:

PEOPLE TO CONTACT IN URBAN, RACIAL PROBLEMS

The following list is designed to help you to find speakers in urban or community questions, or to get help on various issues and problems. It is always difficult to keep such a list up-to-date, and inevitable that we leave people off. If you have any questions, do not hesitate to call us.

Prepared by the R. I. State Commission for Human Rights, 244 Broad Street, Providence, R. I. 521-7100, Ext. 661 (May, 1969)

AFRO ARTS CENTER
60 Portland Street
831-3546
Mr. Anderson Kurtz, Director
(Ongoing programs in art, dance and black culture)

BARRINGTON PROGRAMS FOR ACTION
P. O. Box 214, Barrington, R. I.
Mrs. Patricia Read
37 Sayles Avenue
Barrington, R. I.
245-2883
(Organizes a variety of programs in education for Barrington)

BETHANY HOUSE
(Ecumenical community contact center to encourage individuals in self-help for community change)
Open 9:00 a.m. to 9:00 p.m.
107 Rugby Street
Providence, R. I. 461-5900
Sister Elizabeth

BUSINESS OPPORTUNITIES INC.
10 Dorrance Street
Providence, R. I. 751-6588
Mr. Clifton Moore
(To provide for the development of businesses in the black and disadvantaged communities of R. I.)

BUTLER-BRADLEY MENTAL HEALTH PROGRAM
333 Grotto Avenue
521-3400
Mr. Millard Miller, MSW, Director
(Consultants in sensitivity training and leadership development for community groups)

CAP AGENCIES, SEE LAST PAGE

CATHOLIC INNER-CITY
532 Prairie Avenue
Providence, R.I. 941-5600
Fr. Henry Shelton
(A center of activity for teenagers and the whole community)

WOONSOCKET INNER-CITY VOLUNTEERS
Bernadette Fouvez, Kathleen Beaudoin
122 Morin Heights, Woonsocket
769-1687

CATHOLIC INNER-RACIAL CENTER (Martin DePorres)
160 Cranston Street
Providence, R.I. 751-2826
Fr. Ferri

CHAD BROWN JUNIOR TENANTS ASSOCIATION
Mrs. Phyllis Davis
128 East Fillmore Street
Providence, Rhode Island

CITIZENS LEAGUE OF EAST PROVIDENCE
Mrs. Gladys Mengel
60 Bent Road
East Providence, R.I. 434-6171

CITIZENS UNITED RENEWAL ENTERPRISE (CURE)
(For the renewal and rehabilitation of housing)
Mr. Robert Gershkoff, Director
Mr. William Spencer, Assistant
33 Chestnut Street
Providence, R.I. 272-2873

CONCENTRATED EMPLOYMENT PROGRAM
358 Public Street
Providence, R.I. 272-4409
(For the training of unemployed and related community services)
Mr. John Long, Director
Mr. J. Webb Mangum, Deputy Director
Mr. Donald Taylor, Program Director

CONSUMER PROTECTION CENTER
71 Rugby Street, Apt. 1B
467-5807
(To help people to deal with fraud, abusive service, unfair contracts, etc.)

C.O.R.E.
Mr. Robert Bailey,
c/o O.I.C., 45 Hamilton Street
Mr. William Lopes,
c/o Dioc. Human Relations Commission
160 Cranston Street
421-7833

DEPARTMENT OF COMMUNITY AFFAIRS
State of Rhode Island
289 Promenade Street
Providence, R.I. 521-7100, Ext. 761
Director, Mr. Frederick Williamson

DIOCESAN HUMAN RELATIONS COMMISSION
160 Cranston Street
Providence, R.I. 421-7833
Mr. William McNamara, Director
Mr. William Lopes, Assistant
Mrs. Billie Thomas, Office

EAST GREENWICH HUMAN RIGHTS ACTION GROUP
Mr. & Mrs. John Hennedy
56 Marion Street
East Greenwich, R.I.
884-3976

FAIR WELFARE OF RHODE ISLAND
South Providence Office:
185 Prairie Avenue - 621-9093
Mrs. Virginia or Teresa Brown, Mr. Dal Nichols
Olneyville-Manton-Joslin Office:
423 Manton Avenue
No telephone as yet
Bertha Cavanaugh or Mary Dean

JEWISH COMMUNITY RELATIONS COUNCIL OF R.I.
under the auspices of the General Jewish Committee
203 Strand Building
Providence, R.I. 421-4111

MINISTERS ALLIANCE OF GREATER PROVIDENCE & VICINITY
The Rev. James E. Leary, President
75 Chester Avenue, Providence, R.I.
331-4681

MODEL CITIES
672 Prairie Avenue
467-3560

NAACP
President, Mr. Albert Bailey
23 Olney Street, Providence, R. I.
831-7832
Education Committee, Miss Virginia Crowder

NCCJ (National Conference of Christians and Jews)
92 Benevolent Street, until June 1st
After June 1st: 221 Waterman Street
421-7306
Mr. Vernon J. Lisbon, Director

OPPORTUNITIES INDUSTRIALIZIATION CENTER
45 Hamilton Street
Providence, R. I. 781-9484
(Night and day classes, Counseling, Job-feeder training, Vocational Training, Job-development, Black History)

PEOPLE AGAINST POVERTY
P.O. Box 1591, Annex Station
Providence, R. I.
Mr. Clifford R. Montiero
272-5100

PROVIDENCE HUMAN RELATIONS COMMISSION
56 Washington Street
Providence, R. I.
421-3708
Mr. Charles Durant, Director

PROVIDENCE LEAGUE OF WOMEN VOTERS
Mrs. Stanley Summer
47 Wayland Avenue
Providence, R. I. 751-1272

R. I. STATE COMMISSION FOR HUMAN RIGHTS
244 Broad Street
Providence, R. I. 521-7100, Ext. 661, 751-2560
Chairman, Mr. Vernon Lisbon
Executive Secretary, Mr. William Wynn

R. I. COUNCIL OF COMMUNITY SERVICES
333 Grotto Avenue
Providence, R. I. 861-5550
Mr. Robert Burgess, Director

R. I. LEAGUE OF WOMEN VOTERS
Mrs. Jean Stover
14 Agawam Road
Barrington, R. I. 245-8618

R. I. STATE COUNCIL OF CHURCHES
2 Stimson Avenue
Providence, R. I. 861-1700
The Rev. Wayne Artis, Director
The Rev. Paul Mitchell, Assistant Director
Mr. Clifford Montiero, Community Contact Officer

ST. JOSEPH THE WORKER NOVITIATE
53 Whitmarsh Street
Providence, R. I. 421-3690
The Rev. Raymond Tetreault

SOUTH PROVIDENCE LIBRARY
441 Prairie Avenue
Providence, R. I. 941-2660
Mrs. Virginia Miles, Librarian
Mr. Richard Metts, Community Liaison
(Note: The Edna Frazier Memorial Room has a growing Collection of reference and literary works in black history and literature)

SOUTH PROVIDENCE TUTORIAL
Mailing Address, c/o Urban League
Office, 237½ Prairie Avenue
Mrs. Malvina Brice, Director
Mr. Leonard Walker, Chairman of the Board

SPEIDEL CORPORATION TRAINING PROGRAM
70 Ship Street
Providence, R. I. 421-7662
Mr. Jack Warrick, Director
Mr. Len Smith, Assistant Director

TITANIC TEENS
Advisor, Mr. Ed Hooks
c/o U.R.I. Extension House
361 Sayles Street
941-2400

U.R.I. EXTENSION HOUSE
361 Sayles Street
941-2400
Mr. Jack Donovan
Mrs. Kay Robinson
(Extension House is the center for 4-H Clubs and a variety of community services -- especially for teenagers. Publishes monthly newsletter full of good news)

URBAN EDUCATIONAL CENTER
105 Dodge Street
Providence, R. I. 521-7716
Mr. Hercules Porter, Director
Mr. Louis Alfonso, Assistant Director
(Free educational opportunity for anyone who is interested; high school equivalency and a variety of interesting subjects in a free-wheeling atmosphere)

URBAN LEAGUE OF RHODE ISLAND
74 Weybosset Street
Providence, R. I. 521-5103
Mr. James Williams

URBAN PRIESTS COALITION
791 Potters Avenue
Providence, R. I. 941-1249

WOMEN POWER OF R. I.
P. O. Box 6483, Providence,
or Miriam Satterfield
78 Roger Williams Green
(Daytime phone, 272-4790)

WOMEN'S INTERGROUP COMMITTEE
Mrs. Rita Michaelson, President
78 Lorraine Avenue
861-3056

CAP AGENCIES (O.E.O.)

BLACKSTONE VALLEY COMMUNITY ACTION PROGRAM
City Hall, Pawtucket, R. I.
723-2000
Mr. Vincent Ceglie, Director

CRANSTON COMMUNITY ACTION PROGRAM
1090 Cranston Street
Cranston, R. I. 942-8250
Mrs. Adelaide Luber, Director

NEW VISIONS FOR NEWPORT COUNTY
194A Thames Street
Newport, R. I.
847-5111
Mr. Robert Fielding, Director
Mrs. Phillippa Almeida

PROGRESS FOR PROVIDENCE
100 North Main Street
Providence, R. I.
521-9097
Mr. Cleo Lachapelle, Director

SELF-HELP INC.
Riverside Neighborhood Center
100 Bullocks Point Avenue
Riverside, R. I. 438-3250
Mr. Lowell Perry, Director

SOCIAL PROGRESS ACTION CORPORATION
285 Main Street
Woonsocket, R. I. 766-2300
Mr. Ambrose Duarte, Director

TRI-TOWN ECONOMIC OPPORTUNITY COMMITTEE
79 Waterman Avenue
North Providence, R. I.
231-2750
Mr. Joseph Lynch, Jr., Director

WARWICK COMMUNITY ACTION, INC.
1515 West Shore Road
Warwick, R. I. 737-3738
Mr. Leo Perrone, Director

STATE CAP DIRECTOR
Mr. William Carroll, DEPARTMENT OF COMMUNITY AFFAIRS
521-7100, Ext. 761